

Eu Gene Chin, Ph.D.

Associate Professor
 Associate Editor, Journal of Psychology & Theology
 Rosemead School of Psychology
 La Mirada, CA 90639
 Biola University
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EDUCATION

- University of Mississippi Medical Center** July 2016
 Postdoctoral Fellowship Program, Clinical Psychology
 Department of Psychiatry and Human Behavior, Division of Psychology
- University of Mississippi Medical Center/
 G.V. (Sonny) Montgomery VA Medical Center Consortium** June 2015
 Mississippi Psychology Residency (Internship) Training Program, Clinical Psychology
- University of Mississippi** June 2015
 Doctor of Philosophy in Clinical Psychology
Dissertation: 12-item Depression, Anxiety and Stress Scales (DASS-12): Associations with self-report measures, clinical interviews, and behavioral tasks
- University of Mississippi** July 2011
 Master of Arts in Clinical Psychology
Master's Thesis: Fit of the tripartite model with residential youth referred for externalizing problems
- University of Nebraska Lincoln** July 2009
 Bachelor of Arts (Highest Distinction) in Psychology
Honors Thesis: The effect of smoking during pregnancy on infant development: visual expectations at six months

LICENSING AND CERTIFICATION

Credentialed Health Service Psychologist (56751)
 Licensed Psychologist, California (PSY35267)
 Licensed Psychologist, Missouri (2019007348)

AWARDS

- | | |
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| Nominated for Outstanding Academic Advisor Award | 2020 |
| National Psychologist Trainee Register Credentialing Scholarship | 2014 |
| Honorable Mention for Outstanding Psychology Major | 2009 |
| International Honor Society in Psychology (Year Inducted) | 2008 |
| Academic Honor Society for Transfer Students | 2008 – 2009 |
| Certificate of Superior Scholarship | 2009 |

University of Nebraska-Lincoln Honors Program	2007 – 2009
Dean's List, College of Arts & Sciences, University of Nebraska-Lincoln	2007 – 2009
International Student Scholar's Award, University of Nebraska-Lincoln	2007
Merit Scholarship Award, INTI International College Subang	2006

PUBLICATIONS

- DuBois, J. M., **Chin, E.**, Solomon, E. D., Harris, J. K., Hill, P., Baldwin, K., & Baker, L. L. (2025). Religious factors predict support for genomic medicine more strongly than politics, education, or trust: A survey of 4,939 adults in the United States. *Frontiers in Genetics*, 16. 1-10. <https://doi.org/10.3389/fgene.2025.1587774>
- Kwong, P., Dwiwardani, C., Kim, G. Y., **Chin, E.**, Chang, N., & Cho, L. (2025). Mixed Methods Needs Assessment of Mental Health among Asian American Christians: A Pilot Study. *Journal of Psychology & Theology*, 53(2), 157-175. <https://doi.org/10.1177/00916471251343396>
- Harris, J., Solomon, E., Baldwin, K., Baker, L., **Chin, E.**, Dubois, J. (2025). Integrating mRNA Vaccines into the Attitudes Toward Genomics and Precision Medicine Scale: A Validation Study with a Sample of 4,939 Adults in the US. *Journal of Clinical and Translational Science*, 9(60), 1-7. <https://doi.org/10.1017/cts.2025.38>
- Enete, S., & **Chin, E.** (2025). Worldview conviction is a missing piece in financial well-being. *Financial Planning Review*, 8(1), 1-18. <https://doi.org/10.1002/cfp2.70001>
- Clubbs, B., **Chin, E.**, & Nordgren, R.D. (2025). You learn to control what you can control: A mixed-methods examination of burnout in rural K-12 administrators utilizing the pillar-integration method. *Journal of Educational Research and Practice*, 15. 1-12. <https://doi.org/10.5590/JERAP.2025.15.1918>
- Eaton, E., **Chin, E.**, & Hall, E. L. (2024). Benevolent sexism and attitudes toward rape victims: The mediating role of purity culture beliefs. *Journal of Psychology and Christianity*, 43(4), 327-344.
- Brown, E. M., **Chin, E.**, Wang, D. C., Lewis, B., Fort, C., Captari, L. E., Crabtree, S. A., & Sandage S. J. (2024). Adverse childhood experiences, religious coping, and congregational support among black clergy and religious leaders. *Religions*, 15(4), 396. <https://doi.org/10.3390/rel15040396>
- Clubbs, B. H., & **Chin, E.** (2023). Integrating autoethnography and dynamic p-technique: A convergent explanatory bidirectional single-subject study on embodying mindfulness as an instructor. *Journal of Mixed Methods Research*, <https://doi.org/10.1177/15586898231187527>
- Spiker, R., & **Chin, E.** (2023). Gender Roles, Sexual Cognitions, and History of Victimization: A Preliminary Model of Reporting Behavior among College Students. *Journal of Social, Behavioral, and Health Sciences*, 17(1), 109-134. <https://doi.org/10.5590/JSBHS.2023.17.1.09>

- Lowe, G. B., Wang, D. C., & **Chin, E.** (2022). Experiential Avoidance Mediates the Relationship between Prayer Type and Mental Health before and through the COVID-19 Pandemic. *Religions*, 13(7), 652. <https://doi.org/10.3390/rel13070652>
- Chin, E.**, & Clubbs, B. (2022). Pandemic Issues: Faculty Value Alignment and Moral Injury. *The Journal of Educational Research & Practice*, 12(1), 51-62. <https://doi.org/10.5590/JERAP.2022.12.1.04>
- Nettelhorst, S., **Chin, E.**, Krome, L., & Reynolds, D. (2022). How did it go? A Comparison of experience and outcome-focused reviews on treatment expectations. *Journal of Consumer Health on the Internet*, 26(1), 23-47. <https://doi.org/10.1080/15398285.2021.2004359>
- Nettelhorst, S., **Chin, E.**, Reynolds, D., Krome, L. (2019). Change My Mind: The Impact of Online Client Ratings and Reviews on Perceptions of Therapists. *Journal of Consumer Health on the Internet*, 23(3), 227 – 248. <https://doi.org/10.1080/15398285.2019.1646009>
- Faber, A. J., **Chin, E.**, Wilburn, V. R., Shafaie, S. M. (2019). Measuring romantic competence in young adults: The Inventory of Romantic Relationship Competence. *Interpersona: An International Journal on Personal Relationships*, 13(1), 72 – 95. <https://doi.org/10.5964/ijpr.v13i1.341>
- Chin, E.**, Ebesutani, C., Buchanan, E., & Young, J. (2018). Interpreting the total and subscale scores of the Depression, Anxiety, and Stress 21-items (DASS-21) among US college students. *Psychological Reports*, 122(4), 1550 – 1575. <https://doi.org/10.1177/0033294118783508>
- Chin, E.**, Bernecker, S., Buchanan, E. M., Cunningham, S., Schumacher-Coffey, J. A., & Coffey, S. F. (2018). A novel dissemination effort for prolonged exposure: Practice & Dissemination Curriculum. *Psychological Trauma Theory Research Practice and Policy*, 11(3), 314 – 318. <https://doi.org/10.1037/tra0000362>
- Belleau, E. L., **Chin, E.**, Wanklyn, S. G., Zabrano-Vazquez, L., Schumacher, J. A., & Coffey, S. F. (2017). Pre-treatment predictors of early termination from Prolonged Exposure Therapy in patients with chronic Posttraumatic Stress Disorder and Comorbid Substance Use Disorders. *Behavior Research and Therapy*, 91, 43 – 50. <https://doi.org/10.1016/j.brat.2017.01.011>
- Johnson, L. R., **Chin, E.**, Kajumba, M., Buchanan, E., Kizito, S., & Bangirana, P. (2017). Do Concepts of Depression Predict Treatment Pathways? A Closer Look at Explanatory Models Among Clinical and Nonclinical Samples in Uganda. *Journal of Clinical Psychology*, 73(7), 893 – 909. <http://dx.doi.org/10.1002/jclp.22378>
- Johnson, L. R., **Chin E.**, Kajumba, M., Kizito, S., Bangirana, P. (2017). Views on depression from traditional healing and psychiatry clinics in Uganda: Perspectives from patients and their providers. *Journal of Cross-Cultural Psychology*, 48(2), 243 – 261. <https://doi.org/10.1177/0022022116675424>

- Kurz, S. A., Drescher, C. F., **Chin, E.**, & Johnson, L. R. (2016). Measuring social desirability across language and gender: A comparison of Marlowe-Crowne Social Desirability Scale factor structures in English and Mandarin Chinese in Malaysia. *PsyCh Journal*, 5(2), 92 – 100. <https://doi.org/10.1002/pchj.124>
- Ritchwood, T.D., Ebesutani, C., **Chin, E.**, & Young, J. (2016). The Loneliness Questionnaire: Establishing measurement invariance across ethnic groups. *Assessment*. Advance online publication. <https://doi.org/10.1177/1073191115625799>
- Chin, E.**, Drescher, C. F., Trent, L., Darden, Seak, W. C., Young, J., & Johnson, L. (2015). Searching for a screener: examination of the factor structure of the General Health Questionnaire in Malaysia. *International Perspectives in Psychology: Research, Practice, Consultation*, 4(2), 111 – 127. <https://doi.org/10.1037/ipp0000030>
- Chin, E.**, Drescher, C. F., & Johnson, L. (2013). Biography of Draguns. In K. D. Keith (Eds.), *Encyclopedia of Cross-Cultural Psychology*: Wiley-Blackwell.
- Chin, E.**, & Young, J., & Ebesutani, C. (2013). Application of the tripartite model to a complicated sample of residential youth with externalizing problems. *Child Psychiatry and Human Development*, 4(33), 469-478. <https://doi.org/10.1007/s10578-012-0341-y>
- Drescher, C. F., **Chin, E.**, Johnson, L. (2012). Exploring developmental assets in Ugandan youth. *International Journal of Child, Youth, and Family Studies*, 4(1), 500-520 <https://doi.org/10.18357/ijcyfs34.1201211557>

MANUSCRIPT UNDER REVIEW

- Chang, N. F., Hall, M. E. L., McMartin, J., & **Chin, E.** (under review). The development of the Christian Views of Suffering Scale. Submitted in July 2025.
- Baldelomar, O., **Chin, E.**, & Dwiwardani, C. (under review). Is a Christian Approach to Decolonizing Psychology Possible or even Useful? An Integrationist Perspective on Epistemological Challenges. Submitted in June 2024.

MANUSCRIPT IN PREPARATION

- Chen, T., **Chin, E.**, & Wang, D. (2025). A Moderated Mediation Model of Asian Values Predicting Professional Help-Seeking: Exploring God-Centered Self-Esteem as a Protective Factor Against Stigma. *Rosemead School of Psychology*.
- Miri, H., **Chin, E.**, & Kim, C. (2025). Korean American Help-Seeking Behavior as Seen Through the Theory of Reasoned Action: Moderation Analyses with Bicultural Self-Efficacy. *Rosemead School of Psychology*.
- Yuen, J. M., **Chin, E.**, Wang, D. C., McMartin, J., Nettelhorst, S. C., Reynolds, D. J. Jr., Krome, L. R. (2025). A Quasi-Experimental Study with Asian Americans: Self-Construal and Messaging Effects on Mental Health Help-Seeking Attitudes, Intentions, and Treatment Credibility. *Rosemead School of Psychology*.

- Onoe, D., **Chin, E.**, Wang, D., McMartin, J., & Somboon, J. (2025). Confirmatory Factor Analysis and Validation of the Non-Attachment Intellectual Humility (NA-IHS) Scale: A Thai-Buddhist Conceptualization. *Rosemead School of Psychology*.
- Yuen, M. S., Baldelomar, O. A., **Chin, E.**, Crawford, N. (2025). When Values Clash: Biculturalism, Self-Discrepancy, and the Moderating Role of Cultural Integration on the Outcome of Anxiety. *Rosemead School of Psychology*.

CONFERENCE PRESENTATIONS

- Kwong, P., Dwiwardani, C., Kim, G. Y., **Chin, E.**, Chang, N., Cho, L., & Wong, S. (2025, August 7-9). *Mixed Methods Needs Assessment of Mental Health among Asian American Christians: A Pilot Study* [Poster Presentation]. 2025 American Psychological Association Conference – Division 36 Society for the Psychology of Religion and Spirituality, Denver, CO, United States
- Yuen, M., Baldelomar, O., & **Chin, E.** & Crawford, N. (2025, August 7-9). *Biculturalism, Self-Discrepancy, and the Role of Cultural Integration on the Outcome of Anxiety* [Poster Presentation]. 2025 American Psychological Association Conference – Division 12 Society for Clinical Psychology, Denver, CO, United States.
- Yuen, J. M., **Chin, E.**, Wang, D. C., McMartin, J., Nettelhorst, S. C., Reynolds Jr., D. J., Krome, K. R. (2025, August 7-9). *Shaping Mental Health Help-Seeking in Asian Americans: An Experimental Study on Individualism, Collectivism, and Promotion-Prevention Messaging* [Poster Presentation]. 2025 American Psychological Association Conference – Division 45 Society for the Psychological Study of Culture, Ethnicity and Race, Denver, CO, United States.
- Baldelomar, O., **Chin, E.**, Dwiwardani, C., Paschall, C. (2025, March 20-25). *Does a Decolonizing Approach Imply Cultural Relativism? An Examination of Decolonization and Its Implications on the Integration of Psychology and Theology* [Symposium]. 2025 Christian Association for Psychological Studies International Conference. Denver, CO, United States.
- DuBois, J., **Chin, E.**, & Hall, M. E. L. (2025, January 3-4). *BRIDGE Initiative Research Projects: Theology, Social Science, and Communication Science* [Oral Presentation]. 2025 Institute for Research in Psychology & Spirituality, La Mirada, CA, United States.
- Eaton, E., **Chin, E.**, Hall, M. E. L. (2024, August 8-10). *Benevolent Sexism and Attitudes Toward Rape Victims: The Mediating Role of Purity Culture Beliefs* [Poster presentation]. 2024 American Psychological Association Conference - Division 36 Society for the Psychology of Religion and Spirituality, Seattle, WA, United States.
- Nettelhorst, S., Krome, L., Reynolds, D., & **Chin, E.** (2024, August 8-10). *A Comparison of Subject Expert to Client Online Reviews on Consumers' Perceptions of Therapists* [Poster Presentation]. 2024 American Psychological Association Conference Division 46 - Society for Media Psychology and Technology, Seattle, WA, United States.

- Kwong, P., Dwiwardani, C., & **Chin, E.** (2024, June 14-15). A Needs Assessment of Mental Health among Asian American Christians [Poster presentation]. 2nd Convention of Asian Pacific Feminist Psychologists – American Psychological Association Division 35 Section 5, Honolulu, HI, United States.
- Goodwin, E., Abouezzeddine, T., **Chin, E.**, & Gorgens, K. (2024, March 21-23). Traumatic Brain Injury Among Unhoused Individuals: Potential Vulnerabilities and Adverse Consequences [Poster presentation]. 2024 Annual Conference of the American Psychology-Law Society, Los Angeles, CA, United States.
- Kim, G., Dwiwardani, C., & **Chin, E.** (2023, July 13-15). *Protective and Risk Factors of Anxiety during the COVID-19 Pandemic* [Poster presentation]. American Psychological Association 2024 Conference Division 45 – Psychological Study of Culture, Ethnicity, and Race Research Conference, San Diego, CA, United States.
- Clubbs, B., & **Chin, E.** (2021, November 18-21). *Renewing and transforming by adopting social-emotional learning in the college classroom and embodying mindfulness as an instructor: A mixed-methods study combining autoethnography and single-subject design* [Paper presentation]. National Communication Association 107th Annual Convention, Seattle, WA, United States.
- Campos, Y., Faber, T., Kuborn, S., & **Chin, E.** (2021, November 2nd). *Impact of Adverse Childhood Experiences (ACEs) on Romantic Competence* [Poster presentation]. 2021 National Council on Family Relations, [Virtual], United States.
- Clubbs, B., & **Chin, E.** (2021, September 29 - October 1). *Hy-Flex, Mixed Modalities, and Moral Injury: The Elephant in the Zoom* [Paper Presentation]. University of Missouri-St Louis-2021 Virtual Focus on Teaching and Technology, St Louis, MO, United States.
- Clubbs, B., Odegard-Koester, M., & **Chin, E.** (2020, November 19 - 22). *I get by with a little help from my ...colleagues: The crossroads of faculty burnout, social support, and institutional support* [Paper presentation]. 106th Annual Convention for the National Communication Association, Indianapolis, IN, United States.
- Faber, T., **Chin, E.**, Kostadinova, R. (2020, November 11-14). *Teaching resiliency building practices through experiential learning* [Paper presentation]. National Council on Family Relations 2020 Annual Conference, St Louis, MO, United States.
- Krome, E., Nettelhorst, S., & **Chin, E.** (2020, August 6-9). Pseudo clients evidence base-rate neglect when assessing fictional therapist online rating profile. In D. J. Reynolds (Chair), *What research implies for private practitioners positive online presence* [Symposium]. American Psychological Association 2020 Convention, Washington, DC, United States.
- Chin, E.**, & Spiker, R. (2020, April 23-25). *Cross-Cultural Psychometric Investigation of the PTSD Checklist for DSM-5* [Poster presentation]. Midwestern Psychological Association 2020 Conference, Chicago, IL, United States. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference canceled). <https://osf.io/hdq8t/>.

- Thrower, Q., **Chin E.** (2020, April 23-25). *Disclosure effect on PTSD and trauma-related disorders* [Poster presentation]. Midwestern Psychological Association 2020 Conference, Chicago, IL, United States. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference canceled)
- Spiker, R., & **Chin, E.** (2019, November 13-16). *An Examination of Self-efficacy and Loneliness as Predictors of PTSD Symptoms* [Poster presentation]. 2019 Annual Biomedical Research Conference for Minority Students (ABRCMS), Anaheim, CA, United States.
- Nettelhorst, S., **Chin, E.**, Krome, L., & Reynolds, D. (2019, August 8-11). *Change my mind: The impact of online client ratings and reviews on perceptions of mental health therapists* [Poster presentation]. 2019 American Psychological Association Convention, Chicago, IL, United States.
- Reynolds, D., & **Chin, E.** (2018, October 18-20). *Creation of a Professor-Student Rapport Measure for Online Teaching* [Paper presentation]. 17th Annual Conference on Teaching, a Flagship Conference of Division 2 of the American Psychological Association, Phoenix, AZ, United States.
- McCormack, K., Whiteford-Damerall, A., **Chin, E.** (2018, April 12-14). *Performance of the Working Alliance Inventory-Short Revised (WAI-SR) with Dually Diagnosed Individuals with a Serious Mental Illness (SMI)* [Poster presentation]. 2018 Midwestern Psychological Association Conference, Chicago, IL, United States.
- Hennemann, C., & **Chin, E.** (2018, April 12-14). *Perceptions of Mental Health Disorders across Disciplines* [Poster presentation]. 2018 Midwestern Psychological Association Conference, Chicago, IL, United States.
- Chin, E.**, Bernecker, S., Buchanan, E., Cunningham, S., Schumacher, J., & Coffey, S. (2017, November 16-19). *A Novel Dissemination Effort for Prolonged Exposure: Practice & Dissemination Curriculum* [Poster presentation]. 51st annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.
- Garner, B., & **Chin, E.** (2017, April 12-13). *A literature review of PTSD and pregnancy: Implications for future research directions* [Poster presentation]. 25th annual Student Research Conference, Cape Girardeau, MO, United States.
- Johnson, L. R., **Chin, E.**, Buchanan, E., Kajumba, M., Kizito, S., & Bangirana, P. (2015, November 12-15). *Do concepts of depression predict help-seeking in Uganda? A closer look at explanatory models among community and clinical participants* [Poster presentation]. 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL, United States.
- Chin, E.**, Edmond, S., Baillie, L., Patel, A., & Gabriele, J. (2015, April 22-25). *Reach and effectiveness of evidence-based psychotherapies for veterans with post-traumatic stress disorder (PTSD)* [Paper presentation]. 36th Annual Meeting & Scientific Sessions for the Society of Behavioral Medicine. San Antonio, TX, United States.

- Edmond, S., **Chin, E.**, Baillie, L., & Patel, A., & Gabriele, J. (2015, April 22-25). *The prevalence of chronic pain in OEF/OIF/OND Veterans with post-traumatic stress disorder* [Paper presentation]. 36th Annual Meeting & Scientific Sessions for the Society of Behavioral Medicine. San Antonio, TX, United States.
- Kurz, S., **Chin, E.**, Drescher, C. F., Khor, K. L., Seak, W. C., Loo, A., Romeo, S., & Johnson, L. R. (2014, November 20-23). *Multigroup confirmatory factor analysis of the 14-item Marlowe Crowne-Social Desirability Scale across Chinese and English languages for a Malaysian population* [Poster presentation]. 48th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA, United States.
- Kurz, A. S., Drescher, C. F., **Chin, E.**, Khor, K. L., Seak, R., Loo, A., Romeo, S. & Johnson, L. R. (2014, November 20-23). *General self-efficacy and psychological distress: Testing the moderating effects of questionnaire language using structural equation modeling* [Poster presentation]. 48th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA, United States.
- Chin, E.** (2014, April). *Convergent and predictive validity of the 12-item Depression, Anxiety, and Stress Scale (DASS-12)* [Paper presentation]. 2014 University of Mississippi Conference on Psychological Science, Oxford, MS, United States.
- Darden, M. C., **Chin, E.**, Berkout, O., Drescher, C. F., Trent, L., Khor, K. L., Seak, R., Loo, A., Romeo, S., & Johnson, L. (2013, November 21-24). *Factor Structure and Other Psychometric Properties of the General Self Efficacy Scale in a Malaysian Sample* [Poster presentation]. 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN, United States.
- Drescher, C. F., **Chin, E.**, Trent, L. R., Darden, M. C., Vosbein, M., Khor, K. L., Seak, R., Loo, A., Romeo, S. & Johnson, L. R. (2013, November 21-24). *An analysis of the psychometric properties of the English and Chinese versions of the Meaning in Life Questionnaire (MLQ): A Malaysian college sample* [Poster presentation]. 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN, United States.
- Chin, E.**, Drescher, C. F., Trent, L., Darden, M., Kremer, A., Khor, K. L., Seak, R., Loo, A., Romeo, A., & Johnson, L. (2013, April). *Psychometric Properties of the 12-item General Health Questionnaire (GHQ-12) with a Malaysian sample* [Poster presentation]. 3rd annual University of Mississippi Graduate Research Forum, Oxford, MS, United States.
- Chin, E.**, & Trent, L., & Young, J. (2012, November 15-18). *Examining the 21-item Depression, Anxiety, and Stress Scales with receiver operating characteristic curves in a college sample* [Poster presentation]. 46th annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD, United States.
- Chin, E.**, Ebesutani, C., Buchanan, E., & Young, J. (2011, November 10-13). *Applicability of the 21-item Depression, Anxiety, and Stress Scale (DASS-21) as a general measure of psychological distress* [Poster presentation]. 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

- Chin, E.,** Ebesutani, C., & Young, J. (2011, November 10-13). *Examining a temperamental reactivity-to-stress approach with the tripartite model of anxiety and depression* [Poster presentation]. 45th annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Drescher, C. F., & **Chin, E.** (2010, November 4-7). *Developmental Assets Profile: A Ugandan youth population* [Poster presentation]. 2011 American Psychological Association Annual Convention, Washington, D.C., United States.
- Chin, E.,** Drescher, C. F., & Trent, L., Ambrose, A., Heiden, L., & Young, J. (2010, October). *Dissemination in school systems: feedback from behavioral vital signs personnel* [Poster presentation]. 2010 Center for School Mental Health Conference, Albuquerque, NM, United States.
- Chin, E.,** Heiden, L., Damon, J., Hight, Terry., & Young, J. (2010, November 18-21). *Fit of the tripartite model with residential youth referred for externalizing problems* [Poster presentation]. 44th annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA, United States.
- Chin, E.,** Schulenberg, S. E., Kua, E. (2010, October 2-3). *Psychometric review of the General Health Questionnaire for use with Malaysian populations* [Poster presentation]. 3rd ASEAN Regional Union of Psychological Societies, Kuala Lumpur, Wilayah Persekutuan, Malaysia.
- Chin, E.,** West, T., Lenhardt, J., & Brock, A. (2009, April 30-May 2). *Examining internalizing problems of sexually abused youth across time* [Poster presentation]. Midwestern Psychological Association Convention – Psi Chi Program, Chicago, IL, United States.
- Chin, E.,** Wiebe, S., & Watts, K. (2009, April). *The effect of smoking during pregnancy on infant development: Visual expectations at six months* [Poster presentation]. University of Nebraska Undergraduate Research Conference, Lincoln, NE, United States.
- Klinkebiel, C., West, T., **Chin E.,** Brock, A., Dostal, H., & Dawley, E. (2008, November 13-16). *Effectiveness of Teacher-Child Interaction Training in improving school readiness skills in a Head Start classroom* [Poster presentation]. 42nd annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL, United States.
- Brock, A., **Chin E.,** Lenhardt, J. (2008, April). *Examining the emotional and behavioral symptoms of siblings of sexually abused youth: Implications for assessment and treatment* [Poster presentation]. University of Nebraska Undergraduate Research Conference, Lincoln, NE, United States.

REVIEWING & EDITORIAL ACTIVITIES

Associate Editor – *Journal of Psychology and Theology* (2024 – Present)

Consulting Editor - *Assessment* (2022 – 2024)

Ad-hoc reviewer - *Assessment* (23 invitations)

Ad-hoc reviewer - *Journal of Clinical Psychology* (6 invitations)

Ad-hoc reviewer - *Journal of Rural Health* (5 invitations)
 Ad-hoc reviewer - *Children & Youth Services Review* (4 invitations)
 Guest Editor - *Religions* [Special Issue: COVID-19, Mental Health, and Religious Treatment Research] (2021 – 2022)
 Ad-hoc reviewer - *Religions* (2 invitation)
 Ad-hoc reviewer - *Journal of Spiritual Formation* (1 invitation)
 Ad-hoc reviewer - *Psychological Trauma: Theory, Research, Practice, and Policy* (1 invitation)
 Ad-hoc reviewer - *Journal of Cross-Cultural Psychology* (1 invitation)
 Ad-hoc reviewer - *Child Psychiatry & Human Development* (1 invitation)
 Ad-hoc reviewer - *Psychological Reports* (1 invitation)
 Ad-hoc reviewer - *Journal of Interdisciplinary Education* (1 invitation)
 Ad-hoc reviewer – *International Journal of Environmental Research and Public Health* (1 invitation)
 Ad-hoc reviewer – *Healthcare* (1 invitation)
 Ad-hoc reviewer – *Journal of Psychology and Theology* (1 invitation)

GRANT AND CONSULTATION ACTIVITIES

Research Grant from the John Templeton Foundation. (12/01/2024 – 11/30/2027)
 Title: Flourishing in Ministry: An Intervention Program for Clergy. (Grant No. 63368).
 Funding level: \$1,101,323
 Position: Methodologist/Statistician (PI: Peter Hill, Biola University).

Research Grant from Private Donor, Office of University Advancement, Biola University.
 09/2024 – 05/2027.
 Title: Asian American Mental Health (AAMH) Specialty Clinic.
 Funding level: \$20,000
 Position: Co-Investigator (PI: Carissa Dwiwardani, Biola University).

Research Grant from the National Institutes of Health, National Human Genome Research Institute | Ethical, Legal and Social Implications (ELSI) Research (R01). 09/22/2022 – 06/30/2025.
 Title: *Religion and Support for Genomic Healthcare: An Exploratory Study of the US Public and Faith Leaders* (Grant Number: 1R01HG012830-01)
 Funding level: \$561,127
 Position: External Statistical Consultant (PI: James M. Dubois, Washington University, St Louis).

Research Grant from Southeast Missouri State University, Faculty-Mentored Student Research and Creative Activity Grant. 2020.
 Title: *Campus Climate Survey: Sexual Safety*
 Funding level: \$950
 Position: Faculty Sponsor (PI: Andrew Q. Thrower, Southeast Missouri State University)

Research Grant from Southeast Missouri State University, Grants & Research Funding. 2017.
 Title: *The photovoice project: survivors of sexual violence.*
 Funding level: \$2,800.
 Position: Primary Investigator

Research Grant from Southeast Missouri State University, Grants & Research Funding. 2017.
 Title: Cross-cultural perspectives on trauma- and stressor-related symptoms.
 Funding level: \$5,000.
 Position: Primary Investigator

Research Grant from the University of Mississippi, Graduate Student Research Award. 2012.
 Title: Psychometric properties of the 12-item General Health Questionnaire with a Malaysian sample.
 Funding level: \$1,000.
 Position: Primary Investigator

Research Grant from the University of Nebraska-Lincoln, Undergraduate Creative Activities and Research Experience. 2008.
 Title: The effect of smoking during pregnancy on infant development: visual expectations at six months
 Funding level: \$6,400.
 Position: Primary Investigator

CLINICAL EXPERIENCE

Biola Counseling Center January 2025 – May 2025

Licensed Psychologist and Staff Therapist

- *Information gathering and individual therapy sessions – trauma-informed, dialectical, cognitive, and behavioral therapies*
- *Integration of cultural, religious, and spiritual domains in client case conceptualization*

The Hancock Center August 2019 – May 2021

Licensed Psychologist and Staff Therapist

- *Provision of integrated, comprehensive psychological assessments for child, adolescent, and adult clients*
- *Typical evaluative components include clinical/developmental history, behavioral observations, DSM-5 diagnostic semi-structured interviews, self-report questionnaires, and standardized performance tests*
- *Assessed domains include intelligence, achievement, adaptive skills, attention, behavioral, emotional, and social functioning*
- *Source of information include self-report, parents/caregivers, teachers/school personnel, and other informants*

Southeast Missouri State University September 2016 – December 2016

- **Counseling & Disability Services**

Staff Therapist

Supervisor: Dr. Kenneth Callis

- *Cognitive behavioral therapies for depression, anxiety, & insomnia*
- *Motivational Interviewing for substance use disorders.*
- *Coordination of care with the student health clinic on campus*

University of Mississippi Medical Center August 2015 – July 2016

Post-doctoral Fellow

Supervisor: Dr. Scott Coffey

- *Prolonged Exposure, Cognitive Processing Therapy, Behavioral Activation, and Dialectical Behavioral Therapy for dually diagnosed pregnant and postpartum patients in residential substance use treatment facilities (telehealth and face-to-face)*
- *Training in Motivational Interviewing to expert competency levels based on the MITI 3.0 (Motivational Interviewing Treatment Integrity 3.0)*
- *Trained providers in Prolonged Exposure and Dialectical Behavioral Therapy via telemedicine*
- *Long-term outpatient care via the General Psychology Clinic*

University of Mississippi Medical Center/

July 2014 - June 2015

G.V. (Sonny) Montgomery VA Medical Center Consortium

Pre-doctoral Psychology Intern

Supervisor: Jeanne Gabriele, PhD

- *Rotation I: Cognitive behavioral therapies for depression, anxiety, insomnia, and chronic pain; Cognitive Processing Therapy for PTSD; Acceptance and Commitment Therapy for Depression (telehealth and face-to-face)*
- *Rotation II: Prolonged Exposure and Dialectical Behavioral Therapy groups for Veterans diagnosed with PTSD*
- *Rotation III: Evidence-based assessments for children and adolescents with severe internalizing and externalizing problems*
- *Rotation IV: Cognitive Processing Therapy (individual and groups) and cognitive-behavioral based relapse prevention groups for dually diagnosed Veterans*

University of Mississippi Psychological Services Center

August 2010 – May 2014

Graduate Student Therapist

Supervisor: Scott Gustafson, PhD, ABPP

- *Cognitive behavioral therapy for anxiety disorders (includes semester-long seminar)*
- *Transdiagnostic treatment for emotional disorders (Barlow et al., 2010)*
- *Modular Parent Management Training Techniques (Chorpita, Daleiden, & Weisz, 2005; Weisz et al., 2012)*

University of Mississippi Counseling Center

August 2012 – May 2014

Graduate Student Counselor,

Supervisor: Marc Showalter, PhD

- *Short-term individual counseling sessions*
- *Support group for international students*
- *Orientation for international students and students returning from study abroad trips*
- *Program outcome evaluation services*

University of Mississippi Psychological Assessment Clinic

August 2012 – May 2013

Graduate Student Therapist

Supervisor: Scott Gustafson, PhD, ABPP

- *Psychological testing for intelligence, learning difficulties, attention and concentration problems, anxiety and mood disorders, personality disorders, and developmental disorders*

- *Evaluation of accommodation applications at the University of Mississippi Office of Student Disability Services*

Education and Research, Baddour Center

August 2010 – July 2012

Education & Research Intern

Supervisor: Shannon Hill, PhD

- *Functional behavioral assessments, individual therapy, and group therapy for residents with intellectual and developmental disabilities*

Adult Mental Health Services, Region IV

August 2011 – December 2011

Graduate Student Therapist

Supervisor: Patricia Rothwall, PhD

- *Cognitive behavioral therapies to individuals with low social and economic resources at a rural community mental health center*

TEACHING

Biola University | Rosemead School of Psychology

Instructor of record (face-to-face)

Structural Equation Modeling

Spring 2023 – Spring 2025

Research Design

Spring 2022

Program Evaluation and Consultation

Spring 2022 & Spring 2024

Measurement & Assessments II

Fall 2021 – Fall 2023

Trauma & PTSD

Spring 2023 – Spring 2025

Dialectical Behavior Therapy

Fall 2022 – Fall 2023

Cognitive Behavior Therapy

Fall 2024

Pre-Practicum II (2 sections)

Spring 2022 – Spring 2023

Introduction to Psychopathology

Fall 2021 – Fall 2024

Sekolah Tinggi Teologi Reformed Indonesia (STTRI)

Instructor of record (face-to-face)

Diagnosis and Treatment Planning

Summer 2023

Dialectical Behavior Therapy

Summer 2025

Southeast Missouri State University

Instructor of Record (face-to-face and asynchronous online modalities)

Psychotherapy (1 section)

Spring 2020

Introduction to Clinical Psychology (2 section)

Fall 2019 – Fall 2020

Psychometrics (3 sections)

Fall 2018 - Fall 2020

Psychological Testing (3 sections)

Spring 2017 – Fall 2020

Psychological Perspectives (17 sections)

Fall 2016 - Fall 2020

Lifestyle Enhancement (6 sections)

Fall 2016 – Fall 2019

University of Mississippi Medical Center

Guest Lecturer

Advanced Psychopathology

Spring 2016

University of Mississippi

Instructor of Record

Introduction to Psychology

Summer 2013 – Spring 2014

Guest Lecturer

Multicultural Psychology

Fall 2013

COMMUNITY/PROFESSIONAL SERVICE

Governing Board Member

Winter 2019 – Summer 2021

Church Planting Center of Southeast Missouri – Southern Baptist Association of Southeast Missouri

Responsibilities include approving and monitoring the annual budget for current church plants, establishing and monitoring the strategic plan for the Board, identifying population segments still needing a church among them, and equipping untrained pastors and church leaders with biblical, theological training

Data Analytics Consultant

Summer 2019 – Summer 2020

Happy the App

Responsibilities include operationalizing process-based competencies, creating a behavioral coding system, and analyzing quantitative and qualitative outcomes to inform quality assurance procedures and continuing education protocols for Support Givers.

Governing Board Member

Spring 2018 - Summer 2019

Community Counseling Center

Responsibilities include approving and monitoring the annual budget, establishing and monitoring the strategic plan for the Board, performing annual evaluations of the Executive Director, reviewing the annual report, and participating in advocacy efforts in the public and private sector.

Workshop Facilitator

Summer 2018

- Path to Becoming a Psychologist

Methodist College Kuala Lumpur

Responsibilities include full design and oversight of the workshop, inclusive of designing the agenda, preparing materials, and conducting the workshop. Provided an overview of steps undergraduate students could take to earning a graduate degree in Psychology in the United States.

Workshop Facilitator

Fall 2017

– Dialectical Behavioral Conceptualization of Bipolar Disorders

Depression and Bipolar Support Alliance (DBSA)

Responsibilities include full design and oversight of the workshop, inclusive of designing the agenda, preparing materials, and conducting the workshop. Presented a dialectical behavioral conceptualization of bipolar disorder symptoms for members of a local DBSA group in Cape Girardeau.

Science Fair Judge

Spring 2017

2017 Southeast Missouri Regional Science Fair

Responsibilities include judging exhibits, interviewing students for each exhibit, and selecting a nominee for special awards in the behavioral and social sciences category.

Workshop Facilitator

Fall 2009

Writing APA Style*INTI International University*

Responsibilities include full design and oversight of the workshop, inclusive of designing the agenda, preparing materials, and conducting the workshop. Presented a brief seminar that discussed writing style and grammar according to the 6th edition of the APA Style manual.

Workshop Speaker

Fall 2009

Graduate School Applications*INTI International University*

Responsibilities include full design and oversight of the workshop, inclusive of designing the agenda, preparing materials, and conducting the workshop. Presented an overview of steps involved in applying to graduate schools in the United States.

PROFESSIONAL AFFILIATIONS

American Psychological Association Division 36:	2025 - Present
Society for the Psychology of Religion and Spirituality	
American Psychological Association Division 5:	2025 - Present
Quantitative and Qualitative Methods	
Christian Association for Psychological Studies	2023 - Present
Association for Cognitive and Behavioral Therapies	2010 - 2022
Association for Contextual Behavioral Science	2021 - 2022
National Council on Family Relations	2020 – 2021
American Red Cross, Central Mississippi Chapter	2011 - 2016
American Psychological Association	2008 - 2009

STUDENT RESEARCH ACTIVITIES

Doctoral Dissertations (*) indicate analytical consultation role

- *SEM with non-recursive structural relationships (i.e., direct feedback loop) for PhD Dissertation Project
 - Student: Terence Chen
 - *Title: Asian American Professional Help-Seeking: Integrating Multicultural And Social Justice-Oriented Considerations to Theory of Planned Behavior*
- *Partial Least Squares SEM for testing moderating structural relationships for PhD Dissertation Project
 - Student: Elysse Eaton
 - *Title: Moral Foundations and Purity Culture Among Christian Asian American Women: Exploring the Moderating Effects of Colonial Mentality on the Relationship between Religious Fundamentalism and Purity Culture*
- *Moderated moderation regressions and mixed methods integration via pillar integration joint display for PhD Dissertation Project
 - Student: Miri Ha

- *Title: Korean American Help-Seeking Behavior Conceptualized through the Theory of Planned Behavior: Assessing the Moderating Effect of the Dimensions of Acculturation and Enculturation*
- *Exploratory and confirmatory factor analyses, hierarchical multiple regressions, test-retest reliability, and convergent/discriminant correlations for PhD Dissertation Project
 - Student: Nicole F. Chang
 - *Title: The Development of the Christian Views of Suffering Scale*
- *ANCOVA and multiple regression for PhD dissertation project
 - Student: Michelle S. Yuen
 - *Title: When Values Clash: Biculturalism, Self-Discrepancy, and the Moderating Role of Cultural Integration on the Outcome of Anxiety*
- *2X2X2 Multivariate ANOVA for PhD dissertation project
 - Student: Jeffrey Yuen
 - *Title: Regulatory Focus and Mental Health Help Seeking: An Experimental Study on Cultural Variables among Asian Americans*
- *MIMIC (Multiple Indicators, Multiple Causes) modeling and factor analytic-based reliability indices for PhD dissertation Project
 - Student: Daniel Onoe
 - *Title: Confirmatory Factor Analysis and Validation of the Non-Attachment Intellectual Humility (NA-HIS) Scale*
- *CFA and curvilinear regression analysis for PhD dissertation project
 - Student: Lindsey Wagstaffe
 - *Title: The Motherload: Validating the Maternal Mental Labor Inventory*
- *Linear Regression, ANOVAs, and Partial Least Squares SEM with formative indicators for PhD dissertation project
 - Student: Emily Goodwin
 - *Title: Traumatic Brain Injury Among Unhoused Individuals: Comorbidities of Risk Factors and Severity of Injuries*
- *Multiple linear regression analysis for PsyD dissertation project
 - Student: Sierra Lowry-Shepard
 - *Title: Effects of Generalized Anxiety on Processing Speed*
- *Backward chunkwise elimination regression model building for EdD dissertation project
 - Student: Brooke H. Clubbs
 - *Title: I get by with a little help from my ...colleagues: The crossroads of faculty burnout, social support, and institutional support*
- Theoretical Synthesis for PsyD dissertation project
 - Student: Brittany Young
 - *Title: Psychological Evaluation of Clergy Candidates Assessing Risk Factors for Pedophilia*
- Theoretical Synthesis for PsyD dissertation project
 - Student: Carin Mangassarian
 - *Title: The "Forgotten Genocide": An exploration of the psychological impact of, and effective interventions for, the Armenian Genocide's survivors' children and grandchildren*
- Theoretical Synthesis for PsyD dissertation project
 - Student: Christine Dickerson
 - *Title :Program Evaluation for College Athlete Success*
- Theoretical Synthesis for PsyD dissertation project

- Student: Jie Yan
- Title: *Pending*
- *Theoretical Synthesis for PsyD dissertation project*
 - Student: Kenric Tran
 - Title: *Culturally-Sensitive and Trauma Informed Care for Teochew Mental Health and Well-Being in the U.S.*

Master's Thesis (*) indicate analytic consultation role

- *Multiple regression and mixed methods integration at the interpretation and reporting level for MA thesis project
 - Student: Priscilla Kwong
 - Title: *A Needs Assessment of Mental Health among Asian American Christians*
- *Moderated mediation regression analysis for MA thesis project
 - Student: Elysse Eaton
 - Title: *Benevolent Sexism and Attitudes Toward Rape Victims: The Mediating Role of Purity Culture Beliefs*
- *Multiple moderation regression analysis for MA thesis project
 - Student: Miri Ha
 - Title: *Korean American Help-Seeking Behavior as Seen Through the Theory of Reasoned Action: Moderation Analyses with Bicultural Self-Efficacy*
- *Moderated Mediation regression analysis for MA thesis project
 - Student: Terence Chen
 - Title: *A Moderated Mediation Model of Asian Values Predicting Professional Help-Seeking: Consideration of God-Centered Self-Esteem as a Protective Factor*
- *Exploratory factor analysis for MA thesis project
 - Student: Daniel Onoe
 - Title: *Development of the Non-Attachment Intellectual Humility Scale*
- *Exploratory factor analysis for MA thesis project
 - Student: Nicole Chang
 - Title: *Development of the Christian Views of Suffering Scale*
- *Multiple regression analysis for MA thesis project
 - Student: Priscilla Kwong
 - Title: *A Needs Assessment of Mental Health among Asian American Christians*
- *Exploratory factor analysis for MA thesis project
 - Student: Sean Kleffner
 - Title: *A Preliminary Analysis of the Organizational Values Measure: A Scale Development*
- *MIMIC (multiple indicators multiple causes) modeling for MA thesis project
 - Student: Chris Kim
 - Title: *Pending*
- Committee member for MA thesis project
 - Student: Mira Makar
 - Title: *Moderating Effects of Acculturation on Openness to Mental Health in the Coptic Church*

Independent Student Projects (*) indicate analytic consultation role

- *Testing of indirect effects via structural equation modeling
 - Student: Daniel Onoe
 - Title: *Humility as a mediator between self-awareness and compassion*
- *Additive Moderation model via structural equation modeling
 - Student: Grace Kim
 - Title: *Protective and risk factors of anxiety during the COVID-19 pandemic*

DATA ANALYTIC SKILLS

Design & Methodology

Sample Size Estimation (e.g., Monte Carlo). Determine sample size needed to achieve sufficient precision (e.g., bias and coverage) and power of parameter estimates based on assumed population values

Mixed Methods Integration. Merge qualitative and quantitative research data across levels (e.g., design level, methods level) and dimensions (e.g., relational, methodological) to provide a more comprehensive understanding of research findings

Data Management & Diagnostics

Data Screening, Visualization, and Regression Diagnostics. Ensure data quality (e.g., outliers, multicollinearity) and check validity of assumptions (e.g., linearity, homoscedasticity) for regression models

Missing Data Treatment. Handle incomplete datasets using modern methods like stochastic imputation or full information maximum likelihood.

Statistical Analysis & Modeling

Generalized Linear Models (GLM). Analyses for non-normally distributed data, such as outcomes that are categorical, counts, or binary (e.g., logistic regression)

Analysis of Variance and Covariances (ANOVA/ANCOVA). Compare means across different groups and controlling for extraneous variables (covariates)

Psychometrics. Develop and validate tests, surveys, and questionnaires to ensure they are reliable and valid for the intended population

Structural Equation Modeling (SEM). Test theoretical relationships between hypothesized constructs via reflective, formative, composite models. This includes examining mean structures and latent growth models.

Mediation, Moderation, Conditional Process Analysis, and Path Analysis.

Understand how (mediation) and when (moderation) psychological effects occur, including when these concepts are combined in more complex models.

Statistical Software

R, Mplus, SAS, SPSS, G*Power, Blimp, Excel